

Transmission," *International Journal of STD & AIDS*, 13 (2002), pp. 657-666.

Readings for Week 12

-Garrett, *The Coming Plague*, 334-361

--Mark Hunter, "All You Need is Love? The Courting Gift in 20th century KwaZulu-Natal" pp. 4-23, 27-31.

-Noerine Kaleeba, *We Miss You All: AIDS in the Family*, pp. 26-65, 79-99.

--N. Ansell and L. van Blerk, "Children's Migration as a Household/Family Strategy: Coping with AIDS in Lesotho and Malawi." 2004, pp. 678-690.

Week 13. Nov. 28 & 30 What is to be Done? Experiments in third world medicine

Readings:

-SEARCH pamphlet (account of the work of Abhay and Rani Bang, Gadchiroli District, Maharashtra, India). PLEASE NOTE: this reading uses unfamiliar language in the first few pages, but you will find it enormously rewarding as an account of medical care among the poor today.

-*TASO Uganda: The Inside Story*, pp. 26-67.

NOTE: Students who are interested in Gandhian medicine, as in the SEARCH pamphlet, are welcome to ask Prof. Feierman for a copy of "Constructive Programme," in which Gandhi set out his ideas on development.

Week 14 Dec. 5 & 7 Conclusion and Review

- Vasant Lad, *Ayurveda: The Science of Self-Healing*, pp. 21-47
- Margaret Trawick, "Writing the Body...Reflections on Chinese and Indian Medicine," 279-296.
- Caraka Samhita*, 125-134.

Week 7 Readings:

- Lisbeth Sachs, "Misunderstanding as Therapy," 335-49.
- Gananath Obeyesekere, "Science, Experimentation, and Clinical Practice in Ayurveda," 160-176.
- Edward Montgomery, "Life Histories of Medical Practitioners in Tamil Nadu," pp. 76-104.

Week 8 Oct 24 & 26 Socially embedded medicine in Africa

Group A - 2 page paper

Readings: Feierman, "Healing as Social Criticism," 73-88.

--Pamela Reynolds, *Traditional Healers and Childhood in Zimbabwe*, pp. x-xii, 1-40

--Chavunduka, "Zinatha:...Traditional Medicine in Zimbabwe." 29-49.

Week 9

Oct. 31 In-class exam.

Week 9-10 Gender, Motherhood, Poverty

Nov. 2 First lecture for this paper

Nov. 7 Second lecture for this paper.

Nov. 9 First AIDS lecture

Discussion sections, Nov. 10 & 11, Group B 2 page paper on gender, motherhood, poverty.

Readings: Scheper-Hughes, *Death Without Weeping...Everyday Life in Brazil*, 1-21, 340-373, 400-416, 429-445.

Week 11 & Week 12 AIDS and Accusation

3-4 page paper, Groups A&B. Please Note: This paper due by noon, Wednesday November 23rd.

If you are leaving earlier for Thanksgiving, you are welcome to turn it in any time from Tuesday onwards. We will not hold class on Nov. 23.

Nov. 9, 14, 16, 21 Groups A&B 3-4 page paper

Readings for Week 11

-L. Callinicos, *A People's History of South Africa*, vol. 1. Gold and Workers, pp. 22-31, 36-8, 43-6.

--Randall Packard, "Industrialization, Rural Poverty, and Tuberculosis in South Africa, 1850-1950," pp. 104-130 in Feierman and Janzen, *The Social Basis of Health and Healing in Africa*.

--Packard and Epstein, "Epidemiologists, Social Scientists, and the Structure of Medical Research on AIDS in Africa," *SSM*, 1991, 771-794. Be sure to read the comments and rejoinder in the Packard and Epstein article.

-Gisselquist, et al, "HIV Infection in sub-Saharan Africa not Explained by Sexual or Vertical

Final 16%.

Course Outline

Week 1, Weds. Sep. 7. Introduction

--Robert Aronowitz, *Making Sense of Illness*, pp. 1-15.

Week 2, Sep. 12 & 14 Transplantation as a Window on the Culture of Biomedicine

Readings: Fox and Swazey, *Spare Parts*, 31-72

--Margaret Lock, "The Problem of Brain Death: Japanese Disputes about Bodies and Modernity," 209-231, 243-255

Week 3, Sep. 19 & 21 Disease and Colonial Conquest

Readings: A. Crosby, "Smallpox," 1008-1013.

--Noble David Cook, *Born to Die*, 201-216.

--Jared Diamond, *Guns, Germs, and Steel*, 195-214.

--Curtin, et al, *African History* (2nd ed.), 490-494.

Week 4. Sep. 26 & 28 Colonial Medicine: the Expanding Enclave

Group A - 2 page paper

Readings: David Arnold, *Colonizing the Body*, 61-67.

--"Malaria," *Encyclopedia Britannica*.

--Curtin, "Medical Knowledge ... in Colonial Tropical Africa," 235-255.

--David Arnold, *Colonizing the Body*, 200-226, 240-260.

Week 5. Oct. 3 & 5 Medical Evangelism Outside the Control of the State

Group B - 2 page paper

Readings: Nancy Hunt, *A Colonial Lexicon: of birth ritual, medicalization, and mobility in the Congo*, pp. 161-182.

--Ranger, "...Medical Mission in...Tanzania," 256-282.

--Leader Stirling, *Tanzanian Doctor*, 11-30. NOTE: Leader Stirling was a British missionary doctor. After the colonial period ended, he was the Minister of Health in the independent African government of Tanzania.

--David Arnold, *Colonizing the Body*, 260-89.

Week 6 & 7 Ayurveda and Hybridity in South Asian Medicine

October 10, 12, & 19; Groups A&B 3- 4 page paper

Please Note: This paper is based on readings for two weeks. It is due in week 8 discussions.

Each week, the readings will be discussed in section.

Week 6 Readings:

--Jan Van Alphen and Anthony Aris, *Oriental Medicine: An Illustrated Guide to the Asian Arts of Healing*, pp. 20-38.

HSOC 145

COMPARATIVE MEDICINE (also STSC 145, HIST 146, FOLK 145) Fall 2005

Professor: Steven Feierman
feierman@sas.upenn.edu
Office Hours: Wednesday, 3:00 to 5:00
322 Logan Hall
215-898-8423

Description: This course explores the medical consequences of the interaction between Europe and the “non-West” It focuses on three parts of the world Europeans colonized: Africa, South Asia, and Latin America. Today’s healing practices in these regions grew out of the interaction between the medical traditions of the colonized and those of the European colonizers. We therefore explore the nature of the interactions. What was the history of therapeutic practices that originated in Africa or South Asia? How did European medical practices change in the colonies? What were the effects of colonial racial and gender hierarchies on medical practice? How did practitioners of “non-Western” medicine carve out places for themselves? How did they redefine ancient traditions? How did patients find their way among multiple therapeutic traditions? How does biomedicine take a different shape when it is practiced under conditions of poverty, or of inequalities in power? How do today’s medical problems grow out of this history? This is a fascinating history of race and gender, of pathogens and conquerors, of science and the body. It tells about the historical and regional roots of today’s problems in international medicine.

Readings: Available in a bulkpack at Wharton Reprographics (Steinberg-Dietrich Hall).

Required work:

- 1) Read the assigned readings and come to discussion section prepared to discuss them. Participation in discussion will count as part of the final grade.
- 2) Write a 1 page paper (which will be read but not graded) on the work for week 3.
- 3) Write two 2 page papers and two 3-4 page papers, each answering a question on the readings for the week, to be done in alternating weeks (group A or group B). Papers must be in by the start of your discussion section.
- 4) Exam reviewing material to week 9.
- 5) Final exam.

Grading: Two 2 page papers 11% each
Two 3-4 page papers 15% each
Ninth week exam, 16%.
Participation 16%